

University  
of Regina



## COURSE OUTLINE

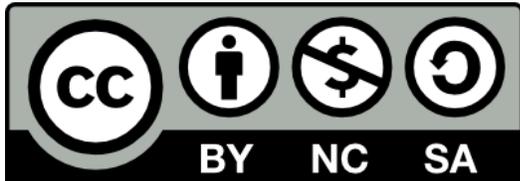
### SW 347 Social Work Practice II

45 Hours  
3 Credits

PREPARED BY: Jordan Aslett, Instructor  
DATE: October 18, 2020

APPROVED BY:  
DATE:

APPROVED BY SENATE:  
RENEWED BY SENATE:



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## SOCIAL WORK PRACTICE II

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**INSTRUCTOR:** Jordan Aslett

**OFFICE LOCATION:** A2208/Zoom

**E-MAIL:** jaslett@yukonu.ca

**TELEPHONE:**

**OFFICE HOURS:** Mon 12-1 or by appt

**CLASSROOM:** Online via Zoom

**TIME:** Monday 10am – 12pm

**DATES:** Jan 4<sup>th</sup> 2021 – April 12<sup>th</sup>, 2021

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### COURSE DESCRIPTION

This course aims to develop an understanding of the characteristics of organizations, institutions and communities. Students will gain knowledge about macro practice theories and will begin to develop and enhance the social work skills used in various practice settings. Students will think critically about the structural responses to social distress.

### ADDITIONAL COURSE DESCRIPTION

This course follows a generalist perspective that emphasizes how micro, mezzo and macro skills are interlinked. Students will learn how all three levels of practice skills are utilized in everyday practice situations. Students will think about clients and their problems in ways that take into account the client's larger environment by considering alternatives beyond individual and small group interventions. Students will learn how to assess and respond to macro targets of change using macro social work skills. This course will specifically examine Yukon and Canadian macro level social issues.

### PREREQUISITES

Completion of 30 Social Work credit hours.

### RELATED COURSE REQUIREMENTS

*Computer & Internet Connection Required*

### EQUIVALENCY OR TRANSFERABILITY

For information on transferability and equivalency please contact the Bachelor of Social Work Office

### LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

Goal: to acquaint the student with the theories and skills of macro social work practice.

Objectives: by the end of the course, the student will be able to:

- 1) describe the structure and characteristics of communities and organizations
- 2) explain theories, values, and ethics relevant to macro social work practice
- 3) think critically about community and organizational issues and needs
- 4) apply ethical principles and theories of change, assessment, program development, and project implementation and evaluation to an organization or community
- 5) articulate the role of social workers as agents of change in macro practice
- 6) understand the ideological, political and social contexts that impact community development, particularly with respect to Indigenous people

### COURSE FORMAT

#### ASSESSMENTS:

Complete descriptions of each assignment will be handed out in class.

#### Assignments\*

##### ***Assignment 1 (Individual Reflective Paper) - 25% (Due Week 4 - January 25<sup>th</sup>)***

Students will be required to write brief theory-based critical reflection on their engagement with a community group or event.

**Assignment 2 – (Annotated Bibliography) - 25% (Due Week 7 – March 1<sup>st</sup>)**

Students will be required to complete an annotated bibliography on peer-reviewed materials that address a field of community-based practice.

**Assignment 3 (Community Based Group Project) – 25% (Due Week 11 – March 22<sup>nd</sup>)**

As a class, students will be required to plan and execute an event for National Social Work Week. This assignment will also include a critical reflection.

**Assignment 4 – (Community Education Workshop) – 25% (Due Week 13)**

Students will submit a proposal for a activity-based workshop developed through the use of community education principles

**EVALUATION:**

Assignments	100%
Total	100%

*Assignments, Exams and Quizzes will be graded using the criteria set out by the University of Regina. See below for the description of how your assignments will be graded.*

**90-99 An outstanding performance with very strong evidence of:**

- *An insightful and comprehensive grasp of the subject matter;*
- *A clear ability to make sound and original critical evaluation of the material given;*
- *Outstanding capacity for original creative and/or logical thought;*
- *An excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.*

**80-89 Very good performance with strong evidence of:**

- *A comprehensive grasp of the subject matter;*
- *An ability to make sound critical evaluation of the material given;*
- *A good capacity for original, creative, and/or logical thinking;*
- *A very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.*

**70-79 Above average performance with evidence of:**

- *A substantial knowledge of the subject matter;*
- *A good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;*
- *Some capacity for original, creative, and/or logical thinking;*
- *An above-average ability to organize, to analyse and to examine the subject material in a critical and constructive manner, and to express thoughts both in speech and in writing.*

**60-69 A generally satisfactory and intellectually adequate performance with evidence of:**

- *An acceptable basic grasp of the subject material;*
- *A fair understanding of the relevant issues;*
- *A general familiarity with the relevant literature and techniques;*
- *An ability to develop solutions to moderately difficult problems related to the subject material;*
- *A moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.*

**50-59 A barely acceptable performance with evidence of:**

- *Familiarity with the subject material;*
- *Some evidence that analytical skills have been developed;*
- *Some understanding of relevant issues;*
- *Some familiarity with the relevant literature and techniques;*
- *Partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner;*
- *Basic competence in writing.*

**0-49**

- *An unacceptable performance.*

**REQUIRED TEXTBOOKS AND MATERIAL**

Hardcastle, D.A., Powers, P.R., & Wenocur, S. (2011). *Community practice: Theories and skills for social workers*. Oxford University Press.

Kelly, K., & Caputo, T. (2011). *Community: A contemporary analysis of policies,*

programs and practices.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds

specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): [lac@yukonu.ca](mailto:lac@yukonu.ca).